

NATIONAL SPORTSMANSHIP DAY— MARCH 6, 2001

• Mr. REED. Mr. President, today is the 11th Annual National Sportsman-ship Day, which is a unique program that champions sportsmanship and en- hances student leadership and aca- demic skills. The object of the 2001 Na- tional Sportsmanship Day is to pro- mote appreciation for the critical role of ethics and honesty in athletics and society through student-athlete out- reach programs, writing and art con- tests, coaches' forums and other activi- ties aimed at furthering the principles of sportsmanship.

National Sportsmanship Day was founded at the University of Rhode Is- land in 1991. Today, more than 12,000 el- ementary, middle, and high schools, as well as colleges and universities in all 50 States and over 100 countries will participate in the events planned to help instill in young people the impor- tance of playing fair and the value of hard work and discipline. The Institute of Sport is also proud that National Sportsmanship Day will be webcast over the Internet. Through online interaction with featured guests, exclu- sive interviews, and sportsmanship polls, this event will harness the power and expanse of the World Wide Web to reach students and supporters here and around the world.

The organizers of National Sports- manship Day have gathered some of the best of our nation's sportsmen and women to serve as 2001 Sports Ethics Fellows. By sharing their remarkable accomplishments athletes Grant Hill of the Orlando Magic, soccer great Mia Hamm, Sergei Fedorov of the Detroit Red Wings, and 2000 Olympic Gold Med- alist Lenny Krayzelburg, among oth- ers, will help encourage young athletes to strive and succeed by the rules of fair play. And in so doing, these gifted athletic heroes will inspire today's ath- letes to impart on future athletes the lessons of good sportsmanship.

Also part of this event and in its third year is a program called "The No Swear Zone," which is a pledge that can be signed by athletes and coaches to stop the use of profanity in sports and everyday life. Further, in conjunc- tion with National Sportsmanship Day, the Institute for International Sport will launch the Center for Sports Par- enting. This online center will provide an interactive service where parents, coaches, educators, and team officials involved in youth sports can seek guid- ance on youth sports. Indeed, it is equally important for adults involved in youth athletics to teach and lead in the spirit of sportsmanship.

Sportsmanship needs to be taught to each successive generation, and I com- mend the Institute of Sport and all this year's participants for making sure that this valuable life lesson continues to lead the way on and off the field. •

IN HONOR OF THE PRUDENTIAL SPIRIT OF COMMUNITY AWARDS 2001 STATE HONOREES FOR PENNSYLVANIA

• Mr. SANTORUM. Mr. President, I stand before you today to recognize two outstanding students from the great Commonwealth of Pennsylvania. Ms. Lindsay Stewart of Windber and Mr. Alexander Gates of Palmyra have just been named State Honorees in The 2001 Prudential Spirit of Community Awards program. This program honors one high school student and one mid- dle-level student in each state for out- standing acts of volunteerism. They were selected from nearly 23,000 who were considered for this year's pro- gram.

Ms. Stewart was nominated by For- est Hills High School where she is a senior, for her creation of the "Human- itarian Club." This club is dedicated to providing information about chemical brain disorders, and promoting toler- ance of understanding of individuals who suffer from them. Inspired by an aunt afflicted with schizophrenia, Lindsay wanted to educate others about mental illnesses. During the past three years of her program, more than 300 people have experienced and learned from Lindsay's Humanitarian Club programs.

Mr. Gates is an eighth grader at Pal- myra Area Middle School, where he led an effort to erect a monument com- memorating Palmyra-area veterans who were killed in wartime military service. Alexander's design included a six-foot obelisk inspired by his grand- father, who is a World War II veteran. He raised \$8,250 to build the monument by selling granite bricks that would be inscribed with contributors' names and placed around the base of the memo- rial. Alexander included an inscription on the obelisk that reads, "This monu- ment honors the spirit of self-sacrifice which is necessary for the survival of a community. It honors those members of the community who paid the ulti- mate price so we can live in a free and just country."

I enthusiastically applaud Ms. Stew- art and Mr. Gates for their initiative in seeking to make our communities bet- ter places to live, and for the positive impact they have had on the lives of others. It is at times like these, when I am given the opportunity to see the young people of our great nation make such a substantial difference, that I am so proud to be an American. Lindsay and Alexander have displayed great maturity, leadership, and most impor- tantly, patriotism. With young people like them growing as leaders in our communities, we can be assured that the future of the United States is very bright. •

MESSAGES FROM THE PRESIDENT

Messages from the President of the United States were communicated to the Senate by one of his secretaries.

EXECUTIVE MESSAGES REFERRED

As in executive session the Presiding Officer laid before the Senate messages from the President of the United States submitting sundry nominations which were referred to the Committee on Armed Services.

(The nominations received today are printed at the end of the Senate pro- ceedings.)

REPORT ON TELECOMMUNI- CATIONS PAYMENTS MADE TO CUBA—MESSAGE FROM THE PRESIDENT—PM 10

The PRESIDING OFFICER laid be- fore the Senate the following message from the President of the United States, together with an accompanying report; which was referred jointly to the Committees on Appropriations and Foreign Relations.

To the Congress of the United States:

As required by section 1705(e)(6) of the Cuban Democracy Act of 1992, as amended by section 102(g) of the Cuban Liberty and Democratic Solidarity (LIBERTAD) Act of 1996, Public Law 104-114, 110 Stat. 785, 22 U.S.C. 6004(e)(6), I transmit herewith a semi- annual report detailing payments made to Cuba by United States persons as a result of the provision of telecommuni- cations services pursuant to Depart- ment of the Treasury specific licenses.

GEORGE W. BUSH.

THE WHITE HOUSE, March 6, 2001.

REPORT ON THE 2001 TRADE POL- ICY AGENDA AND THE 2000 AN- NUAL REPORT ON THE TRADE AGREEMENTS PROGRAM—MES- SAGE FROM THE PRESIDENT— PM 11

The PRESIDING OFFICER laid be- fore the Senate the following message from the President of the United States, together with an accompanying report; which was referred jointly to the Committees on Appropriations and Finance.

To the Congress of the United States:

As required by section 163 of the Trade Act of 1974, as amended (19 U.S.C. 2213), I transmit herewith the 2001 Trade Policy Agenda and 2000 Annual Report on the Trade Agreements Pro- gram.

GEORGE W. BUSH.

THE WHITE HOUSE, March 6, 2001.

EXECUTIVE AND OTHER COMMUNICATIONS

The following communications were laid before the Senate, together with accompanying papers, reports, and doc- uments, which were referred as indi- cated:

EC-908. A communication from the Direc- tor of the Corporate Policy and Research De- partment, Pension Benefit Guaranty Cor- poration, transmitting, pursuant to law, the report of a rule entitled "Benefits Payable in Terminated Single-Employer Plan; Alloca- tion of Assets in Single-Employer Plan; In- terest Assumptions for Valuing and Paying